

MD ABDULLAH AL YOUNUS
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EDUCATION

- **Master of Arts in English (Rhetoric and Composition)**

Florida Atlantic University
Boca Raton, FL 33431, USA.
CGPA: **3.89 (First Year)**
Degree Award: Summer 2027

- **Master of Arts in English (2014)**

Comilla University, Bangladesh
Koatbari, Cumilla-3500, Bangladesh
CGPA: 3.25/4.00
Degree Awarded: 2020

- **BA (Hons.) in English (2013)**

Comilla University, Bangladesh
Koatbari, Cumilla-3500, Bangladesh
CGPA: 3.29/4.00
Degree Awarded: 2020

RESEARCH EXPERIENCES

- Principal Investigator of the project *Emergency Remote Teaching Experience of Bangladeshi English Teachers in Teaching English*, FURC (2023)
- Principal Investigator of the project *Effects of ChatGPT in Fostering Critical Thinking in Academic Writing*, FURC (2024)
- Member, Editor Board, Feni University Journal, Volume 3, (2024)
- Research Methodology: Basic to Advanced, Research Help Bangladesh, Certificate No: 270241, 2024
- International Faculty Development Program on Free Publication of Manuscripts in Peer-Reviewed International Journal, Eudoxia Research University, ERU-USA, 2024

REVIEWER

- International Journal of Education & Literacy Studies, AUSTRALIAN INTERNATIONAL ACADEMIC CENTRE PTY. LTD. Flourishing Creativity & Literacy
- Asian Journal of Education and Social Studies

TEACHING EXPERIENCES

- **Graduate Teaching Assistant (August 2025-Present)**
Department of English
Florida Atlantic University, USA
- **Assistant Professor (2023-2025)**
Department of English
Feni University, Bangladesh
- **Lecturer (2018–2022)**
Department of English
Feni University, Bangladesh
- **Lecturer (2018-2018)**
Department of English
CCN University of Science & Technology, Bangladesh

JOB EXPERIENCES

- Student Advisor, Feni University, Bangladesh (2023-2025)
- Convenor, Exam Committee-2022, Feni University, Bangladesh
- Convenor, OBE Curriculum & Syllabus Committee, Department of English, Feni University, 2022
- Convenor, Workshop on Research Methodology, Organized by Department of English, Feni University, 2022
- Member, Promotional Activities Committee, Feni University, Bangladesh (2020-2025)
- Convenor, Workshop on Special Lecture on English Language and Literature, Organized by Department of English, Feni University, 2019

RESEARCH INTEREST

- AI in Writing
- Rhetoric and Composition
- Writing Pedagogy

- TESOL

PUBLICATIONS

- **Younus, M. A. A.** (2024). English writing problems and remedies of Bangladeshi undergraduate learners. *Journal of Applied Linguistics and Language Research*, 11(4), 120-140. *Journal of Applied Linguistics and Language Research*. Volume 11, No. 4, (2024).
- **Younus, M. A. A.** (2023). English Language Teachers' Professional Development at Tertiary Level in Bangladesh: Challenges and Prospects. *Journal of Critical Studies in Language and Literature*, 4(6), 28-36
- Younus, M. A. A., Hossain, M. R., Reza, M. R. I., & Refad, E. H. (2026). Emergency Remote Teaching Experiences of Bangladeshi English Language Teachers in Pandemic. *Feni University Journal*, 4(1), 253–268. <https://doi.org/10.3329/fuj.v4i1.89801>
- Sikder, A., & **Al Younus, M. A.** (2024). Teachers' Perception of Plagiarism in Higher Education in Bangladesh. *Education Journal*, 13(5), 265-274.
- Hossain, M. K., & **Younus, M. A. A.** (2024). Kahoot in the Classroom: A Game-Changer for Motivating English Grammar Learning in Tertiary Education in Bangladesh. *Journal of Critical Studies in Language and Literature*, 5(1), 24-31.
- Talukdar, A. R. & **Younus, M. A. A.** (2018). Scrutinizing Common English Writing Errors: An Observation of Bangladeshi Undergraduate Learners from the English Department. *Journal of Public Administration*. Volume1. No. 4. Bangladesh.
- Hasan, M. M., **Younus, M. A. A.**, Ibrahim, F., Islam, M., & Islam, M. M. (2020). Effects of New Media on English Language Learning Motivation at the Tertiary Level. *Advances in Language and Literary Studies*, 11(6).
- Hasan, M. M., Ibrahim, F., Mustapha, M., Islam. M. M., & **Younus, M. A. A.** (2018). Effects of YouTube Videos in Learning English Language Skills at the Tertiary Level in Bangladesh. *Infrastructure University Kuala Lumpur Research Journal (IUKLRJ)*, 6(1).
- Rahman, M. M., **Younus, M. A. A.**, & Uddin, M. K. (2018). Crisis of Morals and Values: A Bangladesh Perspective. *International Journal of Social Science Studies*, 6(11), 26-33.
- Trisha, B. J, Rahman, H., **Younus, M. A. A.**, Atif, F. (2024). Exploring Teachers' Perceptions of the Readiness to Implement the OBE Curriculum: A Case Study in Bangladesh. *The International Journal of Curriculum and Pedagogy*. Volume 32, Issue 2, ISSN: 2327-7963 (Print), ISSN: 2327-9133 (Online)
- Hossain, M. K., & **Younus, M. A. A.** (2025). Teachers' Perspectives on

Integration of ChatGPT into EFL Writing Instruction. *TESOL Communications*. Vol. 4; Issue. 1; 2025

- Hossain, K., & Younus, A. A. (2025). Fostering Collaboration in PBL: Teachers' Perceptions of Peer and Student Roles in Secondary Level English Classrooms in Bangladesh. *International Journal of Educational Reform*, 10567879251331206.
- An Autoethnographic Study of Artificial Intelligence (AI-ChatGPT) in English as ESL/EFL Writing (Circulating for Publication: Qualitative Inquiry as Praxis in L2 Studies)
- Linguistic Imperialism of Artificial Intelligence on Global English (Circulating for Publication)
- ChatGPT in Promoting Critical Thinking in Academic Writing (On the review for publication in the *Journal of College Reading and Learning*, Taylor & Francis).
- Human vs AI on Writing Feedback: Graduate Teaching Assistants' (GTA) Insights (Accepted for publication on *Feedback Research in Second Language*, ISBN: 3023-492)

MA THESIS

- Title: Creating Website for Agentic AI for WAC Faculty (Continuing)

UNDER PUBLICATION

- Discovering Strengths in Language Learning: An Appreciative Inquiry into Mindfulness among Bangladeshi EFL Learners, *European Journal of Education* (Submitted)
- Role of ChatGPT in Promoting Critical Thinking in Academic Writing at the Tertiary Level
- A Q-Methodology Study on Bangladeshi EFL Teachers' Perspectives on Incorporating Mindfulness in Practice
- Mindfulness-Linked Experiences in EFL Learning: A Narrative-Frame and Content-Analytic Study of Bangladeshi Learners' Emotions, Attention, Coping, and Confidence

CONFERENCE PAPERS

- Algorithmic English: Artificial Intelligence and the Politics of Global Language. (Accepted for MLA Convention 2027)
- Benefits and Challenges of AI Use in English Writing Instruction: Experiences from Graduate Teaching Assistants, 9th World Conference on Research Integrity, Paper No: 841, May 3-6, 2026, Vancouver, BC, Canada.
- Human vs AI on Writing Feedback: Graduate Teaching Assistants' (GTA) Insights (13th EUROKD International Hybrid Conference on Education,

- Psychology, & Behavioral Science (EPBS-2026), November 17, 2026), Istanbul, Turkey.
- Reevaluating American Culture: The Constellation of Cultural Rhetoric in Thoreau's *Walden*. English Graduate Student Society (EGSS) Conference (4/4/2026), Florida Atlantic University, USA.

BOOK REVIEW

- Dobrin, Sidney I. *AI and Writing*. 2nd ed., Peterborough, ON: Broadview Press, 2026. 177 pp. ISBN 9781037700262.

GRADUATE COURSES

- Study Composition and Theory
- History of the English Language
- Henry David Thoreau
- Issues in the Study of Rhetoric
- Research Methods for Advanced Literary Study
- Literary Criticism 2
- British Literature
- Latinx Futurism

WORKSHOPS & CONFERENCES (PARTICIPATED)

- 7th Bangladesh English Language Teachers Association (BELTA) Conference, Independent University, Dhaka, 2015
- 8th Bangladesh English Language Teachers Association (BELTA) Conference, NAYEM, Dhaka, 2018
- Participated in BELTA Conference at Eastern University, Bangladesh, 2018
- Participated in BELTA Conference at Comilla University, Bangladesh, 2018
- Participated in Research Methodology Seminar, CCN UST, Bangladesh, 2018

TRAINING

- CITI Training, Human Research (Curriculum Group) IRB Reference Resource, FAU
- Participated in Graduate Training at Rotactors Training Center (RTC), Bangladesh Agriculture University, 2013
- FAU Compliance and Ethics Employee Training Course, 2025

AWARDS & HONORS

- Best Teacher Award, Department of English, Feni University (2022)

- Appreciation Award, Feni University (2024)
- CannabisEDU, Florida Atlantic University, August 22, 2025
- Teaching Online Orientation Workshop, October 28, 2025
- Teaching Assistant Basics for Courses Online, October 29, 2025

SKILLS

- MS Office
- MS Excel
- NVivo Software
- SPSS
- Academic Advising
- Communication
- Curriculum Development and Administrative Skills.

PROFESSIONAL AFFILIATIONS

- Life Member: TESOL Society of Bangladesh since 2020.

REFERENCES

- Dr. Julia Mason
Associate Professor of Rhetoric & Composition
Director of Writing Programs
Department of English
Florida Atlantic University, Boca Raton, FL 33431, USA.
Email: jmason32@fau.edu
- Dr. Barclay Barrios
Associate Dean of Undergraduate Studies and Broward Campuses,
Dorothy F. Schmidt College of Arts and Letters
Professor, Department of English
Florida Atlantic University, Boca Raton, FL 33431, USA.
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